



400 W. Crosstown Parkway
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www.kcovenantacademy.org
Jerri-Lynn Williams-Harper Administrator
Keith Platte Retention Manager

March 3, 2019

Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2017-2018 educational progress for Kalamazoo Covenant Academy (KCA). The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact our school administrator, Jerri Lynn Williams-Harper, for assistance. Mrs. Williams-Harper can be reached at (269) 888-2705.

The AER is available for you to review electronically by visiting the following web site; www.kcovenantacademy.org, or you may review a copy in the main office at your child's school. The following link: <http://bit.ly/2tEKtLo> will take you directly to the MI School Data website to view KCA's "Combined Report".

For the 2017-18 school year, schools were identified using new definitions and labels as required for Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given.

Kalamazoo Covenant Academy is in its second year of operation. As of March 2019, KCA has not been given one of the above labels. Kalamazoo Covenant Academy is an alternative school offering a blended instructional curriculum model. Our students use an online curriculum provider, Edgenuity, and highly qualified content area teachers to

deliver the Michigan Merit Curriculum (MMC) to our students. The courses are aligned with the MMC and the Common Core Curriculum. Anyone who wishes to access a copy of our core curriculum may do so at the school's main office.

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Our students, who are 9-12 graders are assessed using the SAT, PSAT, TABE, Work Keys, NWEA and M-Step assessments. Because 2017-18 was our first full year of operation, not all assessment results are available for students. As those test results become available, we will make decisions to modify our curriculum to improve student achievement. In-house testing such as TABE and NWEA provide essential information on reading and math skills 3 times per year.

All public schools and public- school academies face certain challenges and Kalamazoo Covenant Academy is no different. KCA's primary challenges include working with students who have encountered various obstacles concerning their academic success. Kalamazoo Covenant Academy is meeting the following challenges as it transitions into its second year of operation:

1. Developing a consistent percentage of students in attendance daily is significant. Our goal is to have at least 66% of our students in attendance each school day.
2. Improvement of grade-level reading scores throughout our student population on a consistent basis.
3. Improvement of career readiness scores through the implementation of Work Keys Assessments.
4. Placements in technical, vocational and college courses.

State law requires that we also report additional information.

1. Students who want to enroll in our school may do so throughout the school year. KCA is a year-round school with 220 school days. We have a rolling enrollment process. The enrollment process involves completing the required application packet and an orientation with the prospective student as well as the parent or guardian if applicable. During this process, future enrollees learn about the policies and procedures of the school and ensure all paperwork is complete.
2. Kalamazoo Covenant Academy has developed a School Improvement Plan and will continue to modify the plan as needed for the upcoming school year.
3. Kalamazoo Covenant Academy school provides youth 16-22 years of age that are at-risk. KCA serves students up to age 26 if a student is a special education student. Our students include high school dropouts, homeless youth, those living in poverty, teen parents, expectant parents, and those

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that have been disenfranchised by previous circumstances. By earning their high school diploma, they have an opportunity to improve their life skills, and continue to higher education or post secondary employment training. Our school works to break down the barriers that student have, so they can have the opportunity to achieve their high school diploma. Because we offer a blended learning program and flexible, year-round classes, we can provide an individualized education for each of our students that allow them to work at their own pace. Our caring staff works toward preventing poverty, underachievement, and homelessness in our students, while offering them hope, encouragement, and a better chance for future success.

4. Kalamazoo Covenant Academy is still in the first year of its 3-5 year school improvement plan.
5. Kalamazoo Covenant Academy is a public- school academy is a year- round school and students can choose to attend morning or afternoon sessions to make room for work or family obligations. We provide additional resources to young people to help them meet their mental, emotional and physical needs, allowing them to focus on their education.
6. A copy of the curriculum standards can be acquired in the main office with a description of our Edgenuity program and curriculum. The school's chief administrator is available for any questions about the curriculum and the program.
7. Students at Kalamazoo Covenant Academy participate in NWEA and other tests such as Work keys, SAT and M-Step. Currently there is no test data available. 2018-2019 is the first year all test have been given.
8. Kalamazoo Covenant Academy has been implementing the Common Core Standards. Since the opening of KCA on January 30, 2017. From 2016 until the present, postsecondary (dual enrollments) are N/A, college equivalent advanced placement courses number 29, students enrolled in college placement courses N/A and the percentage of students receiving a score leading to college credit is N/A.
9. Process for assigning pupils to the school: Students must be 16-22 years of age (up to 26 if they are special education students), want a Michigan Merit High School Diploma and meet the definition of at-risk and disenfranchised students.
10. In 2016-2017 60% percent of students were engaged in parent/guardian teacher conferences, in 2017-2018 about 65% percent of students were engaged in parent/guardian teacher conferences.



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We strongly encourage parental involvement in our school. We offer these specific opportunities for parents/guardians or significant adult mentors to participate in their student's educational program:

1. There is regular communication with their parents, guardians and students.
2. Several community agencies and benefactors commit time and resources to KCA.
3. Our Title I program offers parental/student informational meeting to parents who students qualify for Title I services in reading. We are moving to Schoolwide Title Services for the 2019-2020 school year.
4. We provide clothing and pantry services for students.
5. Both our Family Support Specialist and DHS Worker provide supports which aid enable to overcome barrier to attendance and academic success.

In closing, I am proud of the accomplishments of our students and the hard work of our staff to further the educational goals of our student population. As we get to know our students and their personal backgrounds, we are re-energized to provide the resources needed for them to be successful and contributing citizens of our community through their educational goals and endeavors.

Respectfully,

Jerrri-Lynn Williams-Harper,

Chief Administrator

Kalamazoo Covenant Academy

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